Dee Ni Language Lesson

Project/Activity Name and ID Number:
Weekly Oral Dee Ni
05.LA.09

Common Curriculum Goal:
2nd Language: Topics: Various
2nd Language: Speaking: BM3: Use memorized phrases, sentences...
2nd Language: Listening: BM3: Recognize vocabulary related to
    familiar topics.
2nd Language: Reading: BM3: Obtain information from simple text,
    often using context clues.
2nd Language: Writing: BM3: Write short messages and express
    simple ideas using memorized phrases and sentences.
Writing 3 – 5: Use the writing process (correction/revision)

Season/Location:
Associated with any/all Dee Ni lessons throughout the year.

Partners/Guests/Community:
Students from other grades

Cultural Component(s): Various, depending on topics

Arts and Aesthetics	**Communication**	Government	Science
	Family	History	Shelter
Belief -World View	Food	Medicine	Transportation
Clothing	Fun	Medium of Exchange	Tools and Technology

Project/Activity Lesson Objective Components:

Vocabulary:
➢ *Collective vocabulary from prior lesson(s):*
    o *Counting*
➢ *Vocabulary associated with various Dee Ni lessons in progress.*

Grammar:
➢ *Complex written and spoken sentence structure; noun and verb conjugation, including past, present, and future aspects of time; teacher-generated spelling words; punctuation.*

Phrases (Writing, Speaking, Reading, Listening):

How many mistakes?	*Daa-'ee-la lhan duu-shuʼ dghvtlh-der'sh* *How many wrong are written ?*
There are _____ mistakes.	*_____ duu-shuʼ dghvtlh-der'sh* *wrong are written.*

- ➢ *Phrases associated with various Dee Ni lessons in progress.*
- ➢ *"Editing marks" phrases. (See attached)*

After completing the lesson, Students and/or Instructors will be able to:

1. *Recognize errors in grammar, spelling, punctuation, conjugation, tense, and vocabulary found in an un-edited and mistake-filled printed Dee Ni sentence.*
2. *Correct errors using standard editing marks.*
3. *Speak corrected sentences aloud.*

Assessment:

- ▪ ***Translation***
- ▪ ***Effort/Visual Form***
- ▪ *Percentage*
- ▪ *Conversation*
- ▪ *Collaboration*
- ▪ ***Conventions***
- ▪ ***Delivery***
- ▪ *Ideas and Content*
- ▪ *Percentage*

Activity/Project Description:

- ➢ *Students or teachers choose phrases from current Dee Ni lessons and transcribe them into an overhead projector transparency (or typed/printed, powerpointed, etc.). Each transcribed sentence should include a set number of mistakes in spelling, punctuation, tense, capitalization, conjugation, and/or word order. The corrected version of the sentence should be included below the un-edited version. (The corrected version should only be visible to the «Overheader» during the activity.)*
- ➢ *A 'scorekeeper' and an 'overheader' are chosen from the participants. Scorekeeper awards a point to each active participant, a point to the student who correctly guesses the number of errors in the sentence, and a point to each student correctly identifying those errors IN ORDER.*
- ➢ *Guesses should be stated using Dee Ni translation, if possible.*
- ➢ *«Overheader» uses editing marks to correct sentences as errors are guessed, consulting the CORRECTED sentence.*
- ➢ *The participant who correctly identifies the final error reads the sentence aloud and translates it into English. All participants copy the corrected sentence onto their own paper.*

> ➤ *Sentenced sould be created by other grades as a separate exercise, serving as a preview/review of Dee Ni phrases. These students could also run the show.*
> ➤ *This exercise should be done at LEAST weekly.*

Materials/Supplies:
> ➤ *Materials associated with current Dee Ni projects and activities.*
> ➤ *Two or three poorly written Dee Ni sentences, including corrections with standard editing marks, and corrected version.*
> ➤ *Overhead projector with pens/ PPT slides and computer/ flashcards/ and/or printouts showing un-edited Dee Ni sentences.*
> ➤ *Class/participant list.*